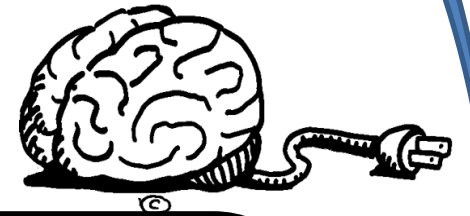


Planning Tool for Developing Models

Objective/Focus Question

What student work will let you know that students understand? What is the model you want them to develop by the end of the unit?  
(show example)

What *phenomenon* will students experience to create an initial model?



What *initial model(s)* might students make after experiencing this phenomenon?

What evidence will cause students to evaluate and revise their model? How will they gather that evidence?



Evidence:

Interim Model:

Evidence:

Interim Model:

Evidence:

Interim Model:

